FINDS: Research Process Model – Investigate
K-12 Scope and Sequence

Investigate resources to search for answers –
2.1 Locate print and digital resources, working in groups or individually. (Return to list)

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<th>Kindergarten</th>
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<tbody>
<tr>
<td>K.2.1.1</td>
<td>Select books from easy shelves based on personal interests; choose books from library display for classroom projects.</td>
<td>1.2.1.1 Select books from easy and fiction collections, using author’s surname; choose books from library display for classroom projects.</td>
<td>2.2.1.1 Select books from easy and fiction collections, using author’s surname; locate nonfiction books using library signage, beginning to recognize that nonfiction section is arranged by DDC numbers.</td>
<td>3.2.1.1 Retrieve fiction, nonfiction, and reference books from shelves using call numbers.</td>
<td>4.2.1.1 Retrieve fiction, nonfiction, and reference books from shelves using call numbers.</td>
<td>5.2.1.1 Retrieve fiction, nonfiction, and reference books from shelves using call numbers.</td>
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<td>9.2.1.1 Retrieve fiction, nonfiction, and reference books from shelves using call numbers.</td>
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<tr>
<td>K.2.1.2</td>
<td>Recognize that the library catalog has information about all the books and materials in the library media center.</td>
<td>1.2.1.2 Recognize that the library catalog has information about all the books and materials in the library media center.</td>
<td>2.2.1.2 Use a keyword search in a school or public library online public access catalog (OPAC).</td>
<td>3.2.1.2 Use title, subject, author, or keyword searches to locate resources in the school or public library online public access catalog (OPAC).</td>
<td>4.2.1.2 Use title, subject, author, or keyword searches to locate resources in the school or public library online public access catalog (OPAC).</td>
<td>5.2.1.2 Use title, subject, author, or keyword searches to locate resources in the school or public library online public access catalog (OPAC).</td>
<td>6.2.1.2 Use advanced search strategies to locate resources using an online public access catalog (OPAC) in the local school, district, and public libraries.</td>
<td>7.2.1.2 Use advanced search strategies to locate resources using an online public access catalog (OPAC) in the local school, district, and public libraries.</td>
<td>8.2.1.2 Use advanced search strategies to locate resources using an online public access catalog (OPAC) in the local school, district, and public libraries.</td>
<td>9.2.1.2 Use advanced search strategies to locate resources using an online public access catalog (OPAC) in the local school, district, and public libraries.</td>
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<td>K.2.1.3</td>
<td>Identify appropriate resources to answer a personal or academic information need</td>
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<td>from various locations (e.g., school/public library or book store).</td>
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1.2.1.4 Recognize that the library catalog has information about all the books and materials in the library media center.
2.2.1.4 Use the library catalog to explore materials, with teacher or librarian assistance.
3.2.1.4 Use online resources (e.g., catalog, encyclopedias and selected Internet sites) with assistance.
4.2.1.4 Use online resources (e.g., catalog, encyclopedias and selected Internet sites).
5.2.1.4 Use fee-based online sources (e.g., catalog, subscription encyclopedias, periodical and reference databases) and selected Internet sites.
6.2.1.4 Use fee-based online sources (e.g., catalog, subscription encyclopedias, periodical and reference databases) and Internet sites.
7.2.1.4 Use fee-based online sources (e.g., Florida Memory Project).
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11122.1.4 Use fee-based online sources (e.g., Florida Memory Project) and Internet sites (e.g., Florida Memory Project).

Investigate resources to search for answers –
2.2 Apply evaluative criteria to select the best resources to answer search question, working in groups or individually. (Return to list)

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<td>K.2.2.1 Understand that the information need determines the resources selected (e.g., dictionary, nonfiction, photograph).</td>
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3.2.2.2 Begin to apply predetermined
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6.2.2.2 Apply predetermined evaluative criteria
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Revised 8/24/2014
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<td>2.2.2.3 Begin to identify primary sources (e.g., letters, family photographs) and secondary sources (e.g., textbooks, biographies).</td>
<td>4.2.2.3 Begin to identify primary sources (e.g., letters, family photographs) and secondary sources (e.g., textbooks, biographies).</td>
<td>5.2.2.3 Identify and use primary sources (e.g., letters, autobiographies, photographs) and secondary sources (e.g., textbooks, biographies, encyclopedias).</td>
<td>6.2.2.3 Identify and use primary sources (e.g., letters, autobiographies, photographs) and secondary sources (e.g., textbooks, biographies, encyclopedias).</td>
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<td>11.2.2.3 Identify and use primary sources (e.g., letters, autobiographies, photographs, speeches) and secondary sources (e.g., textbooks, biographies, historical analyses).</td>
<td>12.2.2.3 Identify and use primary sources (e.g., letters, autobiographies, photographs, speeches) and secondary sources (e.g., textbooks, biographies, historical analyses).</td>
<td>12.2.2.4 Select a variety of information sources in different formats.</td>
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Investigate resources to search for answers – 2.3 Demonstrate an understanding of how information is organized and located, working in groups or individually. (Return to list)

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<td>organized in specific formats (e.g., dictionaries).</td>
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<td>organized in specific formats (e.g., dictionaries, encyclopedias, almanacs, atlases).</td>
<td>organized in specific formats (e.g., subject-specific dictionaries, encyclopedias, almanacs, atlases, biographical sources).</td>
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K.2.3.2 Understand that resources may be organized according to type or format either alphabetically or numerically.  
1.2.3.2 Understand that resources may be organized according to type or format either alphabetically or numerically.  
2.2.3.2 Understand that resources may be organized according to type or format either alphabetically, numerically, or topically.  
3.2.3.2 Understand that resources may be organized according to type or format either alphabetically, numerically, or topically.  
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10.2.3.2 Understand that resources may be organized according to type or format either alphabetically, numerically, or topically.  
11.2.3.2 Understand that resources may be organized according to type or format either alphabetically, numerically, or topically.  

1.2.3.3 Use headings, captions, keywords, glossaries, tables of contents, and indexes.  
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11.2.3.3 Use headings, captions, keywords, glossaries, tables of contents, and indexes.  

2.2.4.2 Begin to understand and use the organizational structure of the library (e.g., Dewey Decimal System).  
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2.2.4.14 Begin to understand and use the organizational structure of the library (e.g., Dewey Decimal System).  

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## Investigate resources to search for answers –
### 2.4 Exhibit responsible care and use of materials, e-resources, equipment, and facilities, working in groups or individually. (Return to list)

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<td>K.2.4.1 Follow procedures for circulation and timely return of materials.</td>
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<td>K.2.4.2 Exhibit responsible care in the use of materials, equipment, and facilities.</td>
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<td>K.2.4.3 Follow guidelines and etiquette in the use of electronic information sources.</td>
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<td>K.2.4.4 Begin to demonstrate responsible use of Internet and other e-resources consistent with the school’s Acceptable Use Policy.</td>
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