**Focus on the information need**

The student will:

1.1 Identify the information problem.
1.2 Decide how much information is needed.
1.3 Develop a search action plan and timeline.

**Investigate resources to look for an answer**

The student will:

2.1 Locate collections such as fiction, nonfiction, reference, biography, nonprint, and e-resources.
2.2 Apply evaluative criteria to select the best resources to answer search question.
2.3 Demonstrate an understanding of how information is organized and located.
2.4 Exhibit responsible care and use of materials, e-resources, equipment, and facilities.

**Note and evaluate facts**

The student will:

3.1 Read, evaluate, and select information to answer search need.
3.2 Take notes and record data required for citations.
3.3 Analyze information gathered and compare with research need.

**Develop information into knowledge for presentation**

The student will:

4.1 Select a presentation format appropriate for the topic, audience, and purpose.
4.2 Analyze and synthesize collected information.
4.3 Use resources and technology to create and present a quality product.

**Score presentation and search**

The student will:

5.1 Apply or develop evaluative criteria for information problem or product.
5.2 Reflect on the search process, noting strengths and weaknesses.
5.3 Make recommendations for improving process.